Principles and Concepts of Motor Learning (Kin 266)  
Calendar and Assigned Weekly Readings

The readings assigned are to be completed by the dates listed. With minimal flexibility we will adhere to this schedule provided. After reading the articles each week you should be prepared to contribute to class discussions. Consider the following questions and activities while reading to develop critical analysis and thinking: what kind of research does this article represent; how does the research support theory; in what ways can this area of research be expanded; what are some research questions emerging from these topics; how does the research described fit the movement focus from kinesiology and human factors/ergonomics approaches?

Each student is responsible for submitting three abstracts selected from the articles assigned for class reading. Abstracts should conform to the conventions of the American Psychological Association Publication Manual, Version 6. Additionally, students will be assigned two specific readings for which they will be expected to lead a class discussion.

**February 1, 2010** - Introduction to motor learning and control; course introductions

**February 8, 2010** - Overview and history of motor learning


**February 15, 2010** - Faculty Furlough Day

**February 22, 2010** - What about research?


March 1, 2010 -Task classification systems


March 8, 2010 -The nature of expertise


March 15, 2010 -Faculty furlough day

March 22, 2010 -Practice scheduling, Schema Theory


Optional


March 29, 2010 -Spring Recess

April 5, 2010 -Faculty furlough day

April 12, 2010 -Practice scheduling, Contextual Interference Theory


April 19, 2010 - Bernstein and dynamic systems perspectives


Optional


April 26, 2010 - Presentation of Group Projects

May 3 and 10, 2010 - Presentations of Individual Student Projects

May 24, 2010 - FINAL EXAM

Note: Special Final Exam Time: 1715 – 1930